



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Regular extra – curricular sessions at lunchtimes • Regular extra – curricular sessions after school • Healthy Families programme delivered • Teacher CPD sessions delivered • Attended competitions and festivals throughout the academic years 	<ul style="list-style-type: none"> • Increase the profile of health and wellbeing in the school • Engage pupils in regular physical activity through a health programme during curricular • Wide variety of extra-curricular clubs delivered to engage more pupils • Regular PE lessons that increase teacher’s knowledge and understanding of the subject • Gymnastics CPD sessions for all school teachers aimed at increasing confidence in the delivery of the subject

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No N/A

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,100		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase young people's participation, understanding and skill level in physical activity both in curricular and extra-curricular sessions.	All curricular and extra-curricular delivery data will be collated and monitored through termly review meetings with BACT to ensure outcomes are met.	BACT quote			
Introduce sport and physical activity provision during lunchtimes to ensure every pupil is active for a minimum of 30 minutes.	BACT to deliver a wide variety of sports and physical activities to engage all pupils every lunchtime. Lunchtimes to be structured with a variety of activities. A variety of zones to be set up on the playground to encourage pupils to be actively involved	BACT			
To introduce a daily mile (Name to be decided)	Billy Brewers Daily 15 Minutes activity initiative to be launched this year to embed regular physical activity into the school day further.	BACT			
Lunchtime supervisors to attend CPD workshop delivered by BACT.	Lunchtime supervisors to increase their knowledge and confidence in engaging pupils in physical activities at lunchtimes.	£2000 TBC			
Continue to subscribe to Jump Start Jonny.	All Pupils start the day with a physical activity by following the lead of Jump Start Jonny. The structure is a Warm up, activity and cool down.	£199			
To purchase and/or replace equipment to enable full participation of all pupils.	Purchase of equipment for games lessons. New throwing and catching equipment/goals/hoops/skipping ropes/safety	£1580			

	mats Purchase of equipment for Active lunchtimes.			
To have a reliable music player in the hall for PE/Dance lessons.	Purchase a music player for Dance lessons in the hall.	£120		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will have a minimum of 2 hours of PE per week that will cover a variety of topics throughout the year. This will provide children with the opportunity to continue their physical development and develop a passion for sport.</p>	<p>Headteacher and PE Co-Ordinator to meet with BACT on a termly basis to review provision, observe PE lessons and extra-curricular sessions.</p> <p>Children learn and develop a range of skills such as team work, communication, social skills and technical skills.</p> <p>Lesson observations to ensure BACT deliver child-centred sessions that will be holistic in approach and all children taking part are fully involved.</p> <p>BACT to support the school with assessment of pupils that feed into school assessment systems.</p> <p>BACT to create a PE Board in the school. This will be used to celebrate achievements, showcase PE and Sport delivery, share extra-curricular information and external club links.</p>	BACT		

<p>Develop pupil's knowledge and understanding of healthy lifestyles.</p>	<p>BACT to deliver a 6-week Live Well PSHE programme that provides opportunities and information on leading more active and healthier lifestyles. The programme will be delivered in half term blocks to each of the year groups in the next academic year. Pupils to have their own learning log which will be used weekly to aid their understanding and engagement.</p> <p>BACT to deliver assembly about the benefits of being physically active and the values associated with PE and sport.</p>	<p>BACT</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for school staff to improve their confidence and knowledge of PE and sport. This will impact on pupils through higher quality PE lessons resulting in increased engagement and attainment levels.	BACT to deliver a 6-week teacher support programme. The programme will enable members of staff to gain confidence and greater knowledge in delivering Gymnastics. Burton Albion Community Trust will deliver the FA Primary Teachers Award which staff from the school will be invited to attend.	BACT		
Ensure consistent and high-quality delivery of PE and Sport utilising specialist PE deliverers to enhance the current level of provision. BACT folder kept in school that contains: - Dynamic risk assessments - Scheme of work - Lesson plans (curriculum lessons) - Assessments of children's development in partnership with school teaching staff	BACT to share with school staff the planning resource that provides relevant, plentiful and high-quality PE lesson plans & schemes of work. School staff to adapt and edit PE lesson plans and resources to meet the needs of each individual class.	BACT		
	BACT to deliver CPD Inset for all staff to increase knowledge and confidence in delivering gymnastics. 6 sessions of support based on Gymnastics. Trainers will support staff in the implementation of gymnastics skills teaching and the organisation of creative gymnastic equipment layouts.	BACT		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
To provide opportunities for pupils to engage in a variety of sports and activities. BACT to evidence extra-curricular sessions so that the number of pupils that have engaged in sport and physical activity can be identified. BACT to gather pupil feedback on what other sports/activities they would like to have in school.	BACT to implement and deliver a varied extra-curricular programme. Utilise link with BACT to enhance and consolidate learning of curricular topics by accessing specialist equipment.	BACT		
To increase the confidence and self-esteem of pupils.	BACT to deliver “alternative” sports that will engage pupils who are reluctant to participate in mainstream activities.	BACT		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop a positive attitude to competitive sports.	<p>To use the school-based programme to promote exit routes into further activities available in their community or with other schools in the CCLT Wider Partnership.</p> <p>Transport costs to other schools and venues for MAT inter-house sporting activities</p> <p>Burton Albion Community Trust will ensure available pathways are highlighted to children for those that want to continue with sport outside of school hours and school sites. These will include holiday courses, development centres and Saturday morning sessions.</p>	<p>BACT</p> <p>£400</p>		

Total cost of Provision:

BACT Provision See BACT QUOTATION 2018-2019	£13,430
MAT transport costs	£400
JSJ subscription	£200
Lunchtime Supervisor training	£2000
Purchase of PE equipment /music player etc	£1580
TOTAL	£17.610



Burton Albion Community Trust
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Primary School Delivery Quotation 2018-19

Dear Cheryl,

Thank you for working with us in throughout this academic year, please find a quote below for continued delivery at Grange School for 2018/19.

Provision	Delivery Breakdown	Weekly Price	Quantity	Total
Half Day Lunch Club PE Delivery After School Club <i>Wednesday</i> <i>(Additional Staff support in the morning)</i> <i>Thursday</i>	Autumn 1 – 7 Weeks Autumn 2 – 7 Weeks Spring 1 – 6 Weeks Spring 2 – 7 Weeks Summer 1 – 4 Weeks Summer 2 – 7 Weeks	£95 per Half Day X 2 = £190	38 Weeks	£7,220
PE Delivery <i>Thursday</i>	Autumn 1 – 7 Weeks Autumn 2 – 7 Weeks Spring 1 – 6 Weeks Spring 2 – 7 Weeks Summer 1 – 4 Weeks Summer 2 – 7 Weeks	£60 per Half Day = £60	38 Weeks	£2,280
Lunch Club <i>Monday</i> <i>Tuesday</i> <i>Friday</i>	Autumn 1 – 7 Weeks Autumn 2 – 7 Weeks Spring 1 – 6 Weeks Spring 2 – 7 Weeks Summer 1 – 4 Weeks Summer 2 – 7 Weeks	£25 per day X 3 = £75.00	38 Weeks	£2,850
After School Club <i>Tuesday</i>	Autumn 1 x 6 Weeks Autumn 2 x 7 Weeks Spring 1 x 6 Weeks Spring 2 x 7 Weeks Summer 1 x 4 Weeks Summer 2 x 6 Weeks	£30 per day X 1 = £30	36 Weeks	£1,080
Teacher CPD Event	Autumn Term Gymnastics CPD	Free of charge	Free of charge	Free of charge
BACT Partner	Receive all associated benefits of being a Partner School.	Free of charge	Free of charge	Free of charge
Total				£13,430



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