

Grange Community School

Pupil Premium Grant Allocation 2017-2018

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children. These include children who are entitled to free school meals; those looked after by the Local Authority and children of armed service personnel. At Grange Community School we are committed to promoting the progress and attainment of all children, whatever their background.

How can Parents and Carers contribute to the success of the Pupil Premium Funding ?

Please always register your child for Pupil Premium if entitled. It has a direct impact on the funding and we can use the money to support your child. Parental support is a key factor in raising standards.

If you need any help filling in the forms or the online application please come into school or e-mail office@grange-infants.staffs.sch.uk

You can also telephone on 01283 564325.

Your child may be eligible for Pupil Premium if you receive any of the following:

- ✓ Income Support
- ✓ Income-based Jobseeker's Allowance
- ✓ Income-related Employment and Support Allowance
- ✓ Support under Part VI of the immigration and Asylum Act 1999
- ✓ The guarantee element of the State Pension Credit
- ✓ Child tax Credit, provided they are not entitled to Working tax Credit and have an annual income (as assessed by HM Revenue and Customs) that does not exceed £16,190
- ✓ Working Tax credit 'run-on'-the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

In order to allocate funding, we have analysed our school data.

Pupil Premium Data

	2013-2014							2014-2015							2015-2016							2016-2017						
	FSM	FSM	LAC (PP)	LAC	SEN (PP)	SEN		FSM	FSM	LAC	LAC	SEN	SEN		FSM	FSM	LAC	LAC	SEN	SEN		FSM	FSM	LAC	LAC	SEN	SEN	
	No.	% of cohort	No.	% of PP & LAC	No.	% of PP & SEN	No. in cohort	No.	% of cohort	No.	% of PP & LAC	No.	% of PP & SEN	No. in cohort	No.	% of cohort	No.	% of PP & LAC	No.	% of PP & SEN	No. in cohort	No.	% of cohort	No.	% of PP & LAC	No.	% of PP & SEN	No. in cohort
R	15	25%	0	0%	4	27%	59	13	22%	0	0%	2	15%	60	10	17%	0	0%	7	70%	58	14	23%	0	0%	4	7%	60
1	13	23%	0	0%	2	15%	57	14	24%	1	7%	5	36%	59	14	24%	0	0%	8	57%	59	8	16%	0	0%	5	10%	50
2	13	25%	0	0%	6	46%	52	12	20%	0	0%	2	16%	60	10	18%	0	0%	4	40%	56	9	17%	1	19%	9	17%	52

In September 2017, we recorded the following numbers of pupils in these groups:

	2017-2018						
	FSM	FSM	LAC (PP)	LAC	SEN (PP)	SEN	
	No.	% of cohort	No.	% of PP & LAC	No.	% of PP & SEN	No. in cohort
R	12	22%	0	0%	2	4%	54
1	13	22%	0	0%	10	17%	60
2	7	15%	0	0%	8	17%	48

Y1 Phonics check - 2016/17 Results

% meeting expected standard Y1 phonics screening	Cohort	Number Passed	% School	% National
All pupils	52	43	83%	81%
P.P (FSM)	7	6	86%	68%
Non P.P (FSM)	45	37	82%	83%
Gap				
LAC	0	0	0%	Not available
Non LAC	52	43	83%	Not available
Gap	-	-		

Y1 Phonics check - 2015/16 Results

% meeting expected standard Y1 phonics screening	Cohort	Number Passed	% School	% National
All pupils	56	45	80%	81%
P.P (FSM)	16	11	69%	70%
Non P.P (FSM)	40	34	85%	83%
Gap	-	-	16%	13%
LAC	0	0	0%	61%
Non LAC	56	45	80%	81%
Gap	-	-	-	20%

Phonics by the end of Year 2 (Review of whole cohort) - 2015/16 Results

	Whole Cohort	Number Passed	% School	% National
All pupils	56	50	89%	91%
P.P (FSM)	17	14	82%	86%
NonP.P (FSM)	39	36	92%	93%
Gap	-	-	10%	7%
LAC	0	0	N/A	77%
Non LAC	56	50	89%	91
Gap	-	-	N/A	14%

Phonics by the end of Year 2 (Review of whole cohort) - 2016/17 Results

	Whole Cohort	Number Passed	% School	% National
All pupils	52	50	96%	92%
P.P (FSM)	9	9	100%	84%
NonP.P (FSM)	43	41	95%	87%
Gap			-	
LAC	1	1	100%	Not available
Non LAC	51	51	100%	Not available
Gap			-	

Progress made:

2016 – 2017 Number of pupils who made below expected / expected / more than expected progress

	Cohort	Reading						Writing						Maths					
		Below expected		Expected		Expected & More than expected		Below expected		Expected		Expected & More than expected		Below expected		Expected		Expected & More than expected	
		PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
YR	56	29%	27%	64%	68%	71%	73%	21%	27%	71%	68%	79%	73%	29%	25%	64%	70%	71%	75%
Y1	56	0%	12%	63%	24%	100%	88%	25%	2%	25%	45%	75%	98%	0%	10%	75%	60%	100%	90%
Y2	52	11%	5%	33%	35%	89%	95%	0%	2%	33%	42%	100%	98%	22%	2%	11%	23%	78%	98%

2015 – 2016 Number of pupils who made below expected / expected / more than expected progress

	Cohort	Reading						Writing						Maths					
		Below expected		Expected		Expected & More than expected		Below expected		Expected		Expected & More than expected		Below expected		Expected		Expected & More than expected	
		PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
YR	56	20%	11%	30%	26%	80%	89%	20%	11%	20%	37%	80%	89%	20%	11%	30%	46%	80%	90%
Y1	56	27%	10%	33%	17%	73%	90%	27%	20%	40%	46%	73%	80%	0%	10%	67%	68%	100%	90%
Y2	58	18%	8%	59%	69%	82%	92%	18%	12%	64%	44%	82%	87%	6%	5%	53%	54%	94%	95%

Funding

Pupil Premium Grant has increase to £1320 per child this academic year.

2016-17			
	Pupil Premium	LAC	Service Premium
Reception	(£1320 x 13 pupils) £17,160	(£1,900 x 0 pupil) £0	£0
Year 1	(£1320 x 10 pupils) £13,200	(£1,900 x 0 pupil) £0	£0
Year 2	(£1320 x 12 pupils) £15,840	(£1,900 x 0 pupil) £0	£0

Total predicted allocation of Pupil Premium Grant **2016/17** is = **£46,200**

2017/18 Predicted Allocation

How much Pupil Premium funding will the school receive this academic year 2016-17 ?

Pupil Premium Grant remains at £1320 per child this academic year.

2017-18			
	Pupil Premium	LAC	Service Premium
Reception	(£1320 x 12 pupils) £15,840	(£1,900 x 0 pupil) £0	£0
Year 1	(£1320 x 13 pupils) £17,160	(£1,900 x 0 pupil) £0	£0
Year 2	(£1320 x 7 pupils) £9,240	(£1,900 x 0 pupil) £0	£0

Total predicted allocation of Pupil Premium Grant **2016/17** is = **£42,240**

Pupil Premium Spending 2017-18

This spending supports the priorities for the 2017-18 school development plan.

For the academic year 2016/17 Grange has been allocated **£42,240** Pupil Premium funding based on 32 pupils meeting the criteria. This academic year we will continue to provide targeted support for our Pupil Premium pupils by providing the following:

Funding Intention	Use of funding	Cost	Success Criteria	Monitoring	Impact
<u>Staffing</u>	<p>Intervention groups to target writing, Reading and Phonics groups. TA employed to lead intervention for Pupil Premium groups.</p>	£25,000	<p>To identify groups of pupils who need additional support /interventions or boosters. To support pupils individual needs and build confidence in reading, writing and phonic knowledge.</p>	<p>Attainment and progress tracking. Performance management targets and outcomes. Subject leaders and Senior leadership team to monitor.</p>	<p>Suffolk Toolkit expected outcome: +3 Months</p>
	<p>Family Support Worker to monitor attendance levels and liaise with parents on a daily basis. FSW will attend all meetings with external agencies. FSW supports parents with an open door policy,</p>		<p>The Family Support Worker works alongside families & outside agencies, to support vulnerable groups and improve the support systems around Pupil Premium families. Attendance at school is crucial for students to fulfil their potential and make or exceed good progress.</p>	<p>In ensuring pupils attend school on a regular basis which will result in improved attainment & progress data for Pupil Premium groups.</p>	<p>Suffolk Toolkit expected outcome:</p> <p>Parental involvement +3 Months</p> <p>Individual instruction +2 Months</p>

<p><u>Writing & Reading Focus</u></p> <p>To improve pupil progress and attainment for all areas of Reading, writing and Phonic awareness.</p>	<p>Assertive Mentoring Approach (1:1 or groups) Developing Literacy skills through one to one and small group targeted support.</p>	<p>£3000</p>	<p>To support pupils individual needs and build confidence with reading, writing and phonic skills. To have identified key resources that would support staff in delivering effective quality first interventions. The system identifies key areas and concentrated intervention is delivered to teach directly to the skill required. Developing Literacy skills through one to one and small group targeted support.</p>	<p>Teacher assessments to identify support needed. Monitoring progress on a ongoing weekly basis.</p> <p>Increased confidence (Discussion). Increased attainment in Reading and Writing.</p> <p>Literacy coordinator and senior leadership team to monitor the outcomes and ensure quality first teaching. Whole School Development priority.</p> <p>School tracking data to increase in literacy progress and attainment.</p> <p>Teachers to assess pupils understanding and abilities on a daily and half termly basis. Intervention groups to be highlighted and targeted. Literacy coordinator to monitor the teaching of key skills.</p>	<p>Suffolk Toolkit expected outcome:</p> <p>1:1 Tuition +5 Months</p> <p>Small group tuition +4 Months</p>
			<p>To deliver a curriculum that is stimulating and ensures smooth transition through the Key Stages. This will help pupils that need continuity and</p>	<p>Suffolk Toolkit expected outcome: +4 Months</p>	
			<p>Suffolk Toolkit expected outcome: +5 Months</p>		
			<p>Suffolk Toolkit expected outcome: +4 Months</p>		
	<p>Standardised tests for Reading & Maths In R,Y1 and Y2</p>	<p>(£1 each x 32 pupils, X 3 subjects, x over 3 terms) £96</p>	<p>To track pupil progress, moderate teacher assessments and give an in-depth knowledge of where to take individual pupils learning.</p>	<p>This knowledge will inform intervention groups and specific areas for individuals – personalised learning. Testing information must then be used to support children’s IEP’s.</p>	<p>Equip teachers with accurate assessment information in order to back up teacher assessments, therefore</p>

					teaching can be tailored to suit learners individual needs effectively.
<u>Family Support</u>	<p>Family Learning Resources and a TA to support family learning for Key Stage 1.</p> <p>School staff to deliver family learning. Eg Maths workshops, Phonic workshops, Reading activities, Supporting parents to interact with play activities, Supporting parents with financial information ie budget spending.</p>	£4000	<p>To build relationships with parents and develop understanding and involvement in their child's education. Parents develop strategies and feel equipped to support their child's in curriculum areas at home.</p> <p>Children feel confident as they observe their parents working them on different projects.</p>	Attitudes to learning and feedback from parents. Attainment and progress made.	<p>Suffolk Toolkit expected outcome:</p> <p>Reading comprehension strategies +5 Months</p> <p>Parent involvement +4 months</p> <p>Social and Emotional Learning +4 Months</p>
<u>Attendance, Health & Wellbeing</u> <u>Family Support</u>	<p>Breakfast club Each PP child to be allocated a space at Breakfast club each day. An additional adult to supervise and monitor pupil's</p>	(32 pupils x £1 a day, x5 days a week, x38 weeks. Plus staffing costs) £10,000	<ol style="list-style-type: none"> 1) To increase 'school readiness' each day. 2) Better Health and wellbeing of pupils. 3) To ensure every child has eaten to they are able to achieve academically. 	Staff feedback about pupil concentration levels and ability to participate.	<p>Suffolk Toolkit expected outcome:</p> <p>Social and Emotional Learning +4 Months</p>

	health and wellbeing.				
	To support the purchase of new school uniform items for families. Eg School jumper.	32x£12= £384	Parents are able to send their children to school in the correct school uniform and have all items appropriate to their needs.		Social/ financial Emotional Well-being +4 Months
	Supporting pupils and families with the cost of school trips.	32x £15 = £480	Pupils are able to fully partake in all learning beyond the school environment without the need for any financial strain on the family income.		Social/financial Emotional Well-being +4 Months

The proposed 2017/18 Pupil Premium spending is **£42,960** The allocation for Pupil Premium for 2017/18 is **£42,240**

This is an overspend of £720

***No LAC pupils currently registered at Grange therefore no spending allocation included in this year's Pupil Premium spending. If this situation changes we will endeavour to update our spending allocation accordingly.**