

# Paws, Claws and Whiskers



Big cats, small rats, tiny fleas and buzzing bees!

This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda!

At the end of our project, we'll share our work with you! An exhibition of our amazing artwork and performances of animal songs, with musical accompaniment, will allow you to take a walk on the wild side with us. We will also share our knowledge of animals and recite amusing rhymes that may include an animal noise or two!

ILP focus	Art & design
English	Recounts, fables, booklets, lists, instructions, nursery rhymes and poems
Art & design	Art appreciation, drawing, collage, model making, painting, sculpture, animal masks
Computing	Retrieving images, photography, using presentation software
D&T	Designing labels, designing and making animal enclosures
Geography	Using and making maps, describing physical features
Music	Animal songs
PE	Animal movement and dance
PSHE	Caring for animals
Science	Animals including humans

## Help your child prepare for their project

Animals are amazing! Why not take photos of a favourite pet together and describe their habits, likes and dislikes? You could also put bird food in the garden and visit a local park or nature reserve for a spot of bird watching. Make a note of their

markings and features then use a simple spotting book or app to identify different species. Alternatively, visiting the local pet shop or petting zoo would allow you to observe a wide range of different animals.